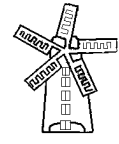


Burgh Curriculum Map 2015/16

Year Group: Year 3



Subject area	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	<p>Reading – Word reading and comprehension            Writing – transcription, spelling, handwriting, composition, drafting and editing, vocabulary, grammar and punctuation.            Speaking and listening – skills development</p> <p>All aspects of English are taught through class appropriate genres including instructions, descriptions, news reports, recounts, letters, story writing, labels, lists, captions, poetry and non-chronological reports.</p>					
Maths	<p>Number – Number and place value, addition and subtraction, multiplication and division, fractions            Measurement            Geometry – properties of shape, position and direction.            Statistics – data handling</p> <p>All aspects of Maths are taught through class appropriate differentiation and assessed on a regular basis.            Concepts and strategies are taught in line with the School Calculation Policy.</p>					
Science	<p>Animals including humans identify that animals including humans need the right type and amount of nutrition and that they cannot make their own food.</p>	<p>Forces and Magnets</p> <ul style="list-style-type: none"> <li>- compare how things move on different surfaces</li> <li>- notice that some forces need contact between two objects but magnetic forces can act a distance.</li> <li>- Observe how magnets attract or repel each other and attract some materials and not others.</li> <li>- Compare and group a variety of everyday materials on basis of whether they are attracted to a magnet and identify some magnetic materials.</li> <li>- Describe magnets as having two poles.</li> <li>- Predict whether two magnets will attract or repel each other depending upon which poles are facing.</li> </ul>	<ul style="list-style-type: none"> <li>- Identify humans and some other animals have skeletons and muscles for support, protection and movement.</li> <li>-</li> </ul>	<p>Rocks</p> <ul style="list-style-type: none"> <li>- compare and group different types of rocks by appearance and simple physical properties.</li> <li>- Describe in simple terms how fossils are formed when things that have lived are trapped within rock.</li> </ul> <p>Recognise soils are made from rocks and organic matter.</p>	<p>Plants</p> <ul style="list-style-type: none"> <li>- identify and describe the functions of different parts of flowering plants, roots, stem/ trunk, leaves and flowers.</li> <li>- Explore the requirements of plants for life and growth (air, light, water, nutrients from the soil and room to grow) and how they vary from plant to plant.</li> <li>- Investigate the way in which water is transported within plants.</li> <li>- Explore the part that flowers play in the lifecycle of flowering plants, including pollination, seed formation and seed dispersal.</li> </ul>	<p>Light</p> <ul style="list-style-type: none"> <li>- recognise that light is needed to see things and that dark is the absence of light.</li> <li>- Notice that light is reflected from surfaces</li> <li>- Recognise that light from the sun is dangerous and that there are way to protect eyes.</li> <li>- Recognise that shadows are formed when the light source is blocked by a solid object</li> <li>- Find patterns in the way that the size of shadows change.</li> </ul>
History	<p>Ancient Egypt            The achievements of the earliest civilisations, overview of where and when they appeared and an in depth study of Ancient Egypt.</p>				<p>Changes in Britain from Stone Age to Iron Age</p> <p style="text-align: right;">Local History week (whole school)</p>	
Geography  (Geographical skills)			<p>Mountains in the UK (region)</p> <ul style="list-style-type: none"> <li>- human and physical geography of UK region</li> </ul>	<p>Mini project            Coastlines in the UK linked to erosion (Science link to rocks)</p>		

will be taught throughout the year – location, use of maps and compass and grid references, symbols and keys -Physical geography including climate, biomes and vegetation belts)				types of settlement and land use, economic activity including trade links and natural resources including energy, food, minerals and water. - Name and locate counties and cities of UK, geographical regions and their identifying human and physical characteristics. Key topographical features including hills, mountains, coasts and rivers and land use patterns. Reference to change over time. - Use fieldwork to compare to our local area.			
RE		Christmas and Diwali	Christian Journeys		Christian beliefs and lifestyles – link to history		
Art	Drawing			Sculpture – Fossils and Footprints Painting	Artists	Painting linked to history cave paintings	
DT	Food DT – Cooking Cooking Bus						
Music				Composing linked to Geography			
ICT	We are programmers		Making Powerpoints		We are communicators		
PSHE (linked to SEAL worship themes and campaigns)	New beginnings	Anti-bullying (say no to bullying) Including cyber bullying	Going for Goals	Good to be me	Getting on and falling out :Relationships	Moving on	
French	Greetings: Hello, How are you?, What's your name?, How old are you? My family.		Days of the week, counting, colours, I like		Animals topic		
PE	Y3(A) LA	Hockey (LP)	Dance	Multi-skills (LP)	Swimming	Swimming (3 wks) Rounders (3 wks) Skegness Academy	Gymnastics
	Y3(B) LK	Dance	Hockey (LP)	Gymnastics	Multi-skills (LP)	Rounders (3 wks) Skegness Academy Swimming (3 weeks)	Swimming